

Doctoral Course in:

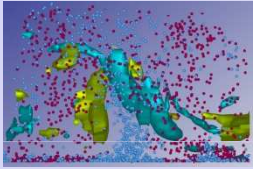
Modelling Turbulent Dispersed Flows



Lesson Six:

Dynamics of Bubbles in Turbulent Flows

Lausanne, 18 June 2008



A complicated scientific application...

Our motivation is turbulent dispersed and reactive flow modelling



- 1. Wednesday May 7: 14 pm to 17 pm**
 - Introductory seminar. Fundamentals on Stokes flow around a sphere.**
- 2. Wednesday May 14: 14 pm to 17 pm**
 - Forces acting on a sphere. Steady and transient forces**
 - Heat and Mass transfer from a sphere.**
 - Introduction to DNS of Turbulent Flow.**
- 3. Wednesday May 21: 14 pm to 17 pm**
 - Particles Interaction with Vortices;**
 - Characterization of a Vortex;**
 - Vortex Dynamics in Boundary Layers**
 - Particle dispersion in synthetic turbulence. Project description**
- 4. Wednesday May 28: 14 pm to 17 pm**

Special topic on PDF approaches: Dr Abdel Dehbi, PSI.
- 5. Wednesday June 4: 14 pm to 17 pm**

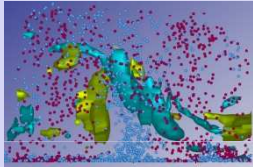
NOT COVERED (JRT Course).
- 6. Wednesday June 11: 14 pm to 17 pm**

Particle/Turbulence Interactions: Deposition & Entrainment in Boundary Layers.
Are particles a compressible flow? Indicators for particles segregation
- 7. Wednesday June 18: 14 pm to 17 pm**

Bubble dispersion in wall turbulence.
Project Advancement/Discussion
Discussion and hands-on the project
- 8. Wednesday June: 25:14 pm to 17 pm**

Project Discussion.
- 9. Wednesday July: 2: 14 pm to 17 pm**

To be confirmed. Final Remarks



Summary

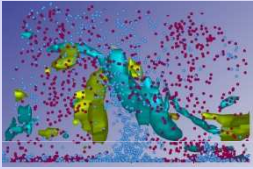


- **What we know from previous lectures:**

- 1 Forces acting on a sphere: We know EVERYTHING!**
- 2 Unsteady and Turbulent Flows: We know something**
- 3 Vortex Dynamics and Flow Structures in Boundary Layers and Shear Flows: We Know something**
- 4 We know something on Interpolation**
- 5 We know something on particle dynamics in boundary layers**
- 6 We know how to quantify if particles are homogeneously distributed or not**

- **What we will learn in today lecture:**

- 1 What if we apply what we know to microbubbles? Are things going to be the same?**
- 2 Updates on the Homeworks and Project**



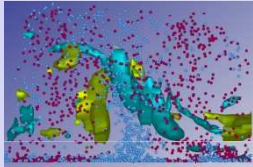
Summary



- **What we will learn in today lecture:**

- 1 Some interesting physics... who can explain?**
- 2 Microbubbles? Interesting applications and difference with microparticles.**
- 3 Update on Homeworks and Project.**

***Reminder: Press ESC**



Animal-Channel



Are dolphins more skilled than human beings?
(we already know they are smarter than some of us!)

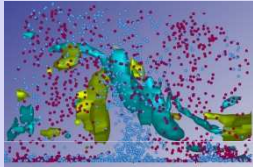
Dolphin-1.vlc

Dolphin-2.vlc

Dolphin-3.vlc



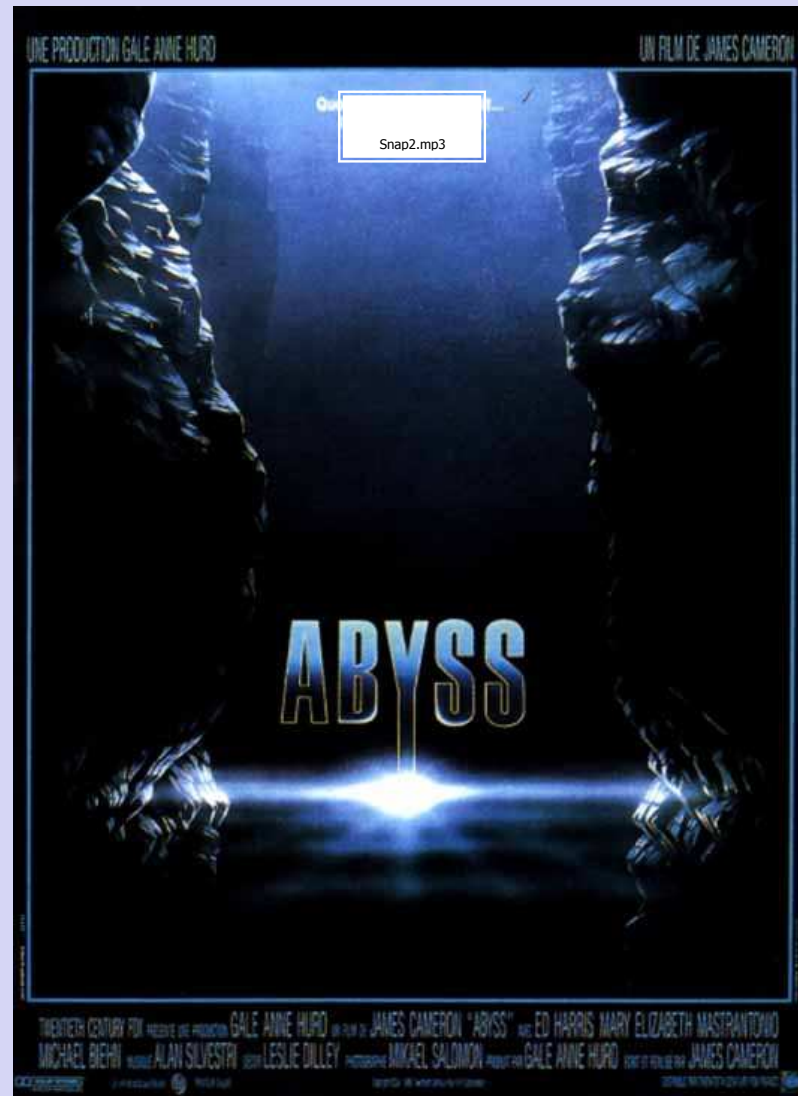
Human-Being-1.vlc

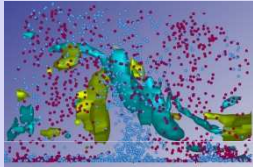


Animal Channel



What is this noise?

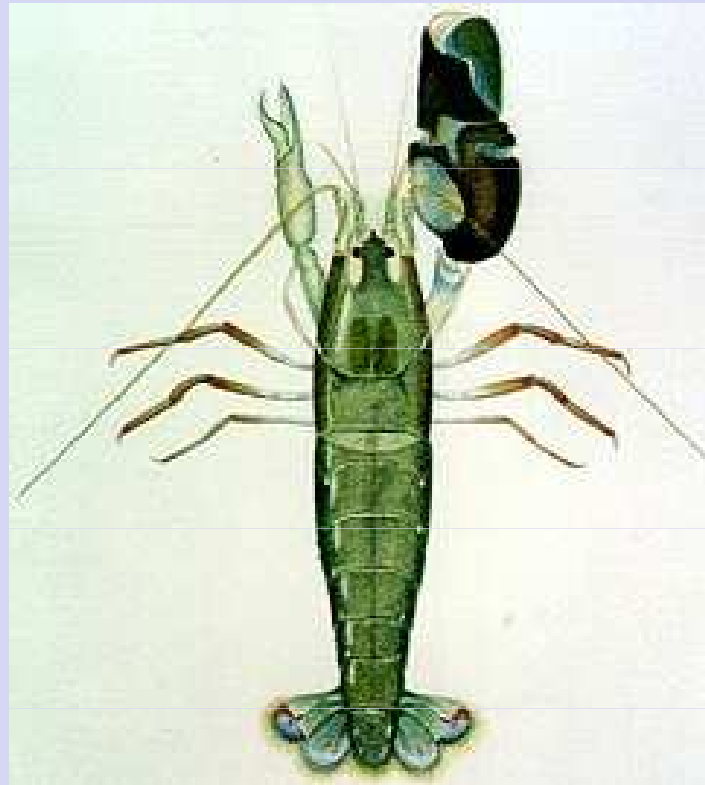




Animal Channel



A deadly animal!



Snapping-Shrimp-Detlef.vlc



How Snapping Shrimp Snap: Through Cavitating Bubbles
Michel Verschuyl, et al.
Science 289, 2114 (2000)
DOI: 10.1126/science.289.5487.2114



The following resources related to this article are available online at www.sciencemag.org (this information is current as of June 18, 2008):

Updated information and services, including high-resolution figures, can be found in the online version of this article at:

<http://www.sciencemag.org/content/full/289/5487/2114>

A list of selected additional articles on the Science Web sites related to this article can be found at:

<http://www.sciencemag.org/content/full/289/5487/2114#related-content>

This article cites 16 articles, 2 of which can be accessed for free:

<http://www.sciencemag.org/content/full/289/5487/2114#otherarticles>

This article has been cited by 42 articles(s) on the ISI Web of Science.

This article has been cited by 7 articles hosted by HighWire Press; see:

<http://www.sciencemag.org/content/full/289/5487/2114#otherarticles>

This article appears in the following subject collection(s):

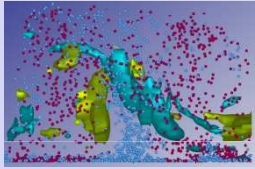
Physiology

<http://www.sciencemag.org/cgi/collectors/physiology>

Information about obtaining reprints of this article or about obtaining permission to reproduce this article in whole or in part can be found at:

<http://www.sciencemag.org/about/permissions.dtl>

Downloaded from www.sciencemag.org on June 18, 2008

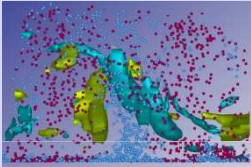


Summary



-
- **What we will learn in today lecture:**
 - 1 **Some interesting physics... who can explain?**
 - 2 **Microbubbles? Interesting applications and difference with microparticles.**
 - 3 **Update on Homeworks and Project.**

***Reminder: back to full Screen**

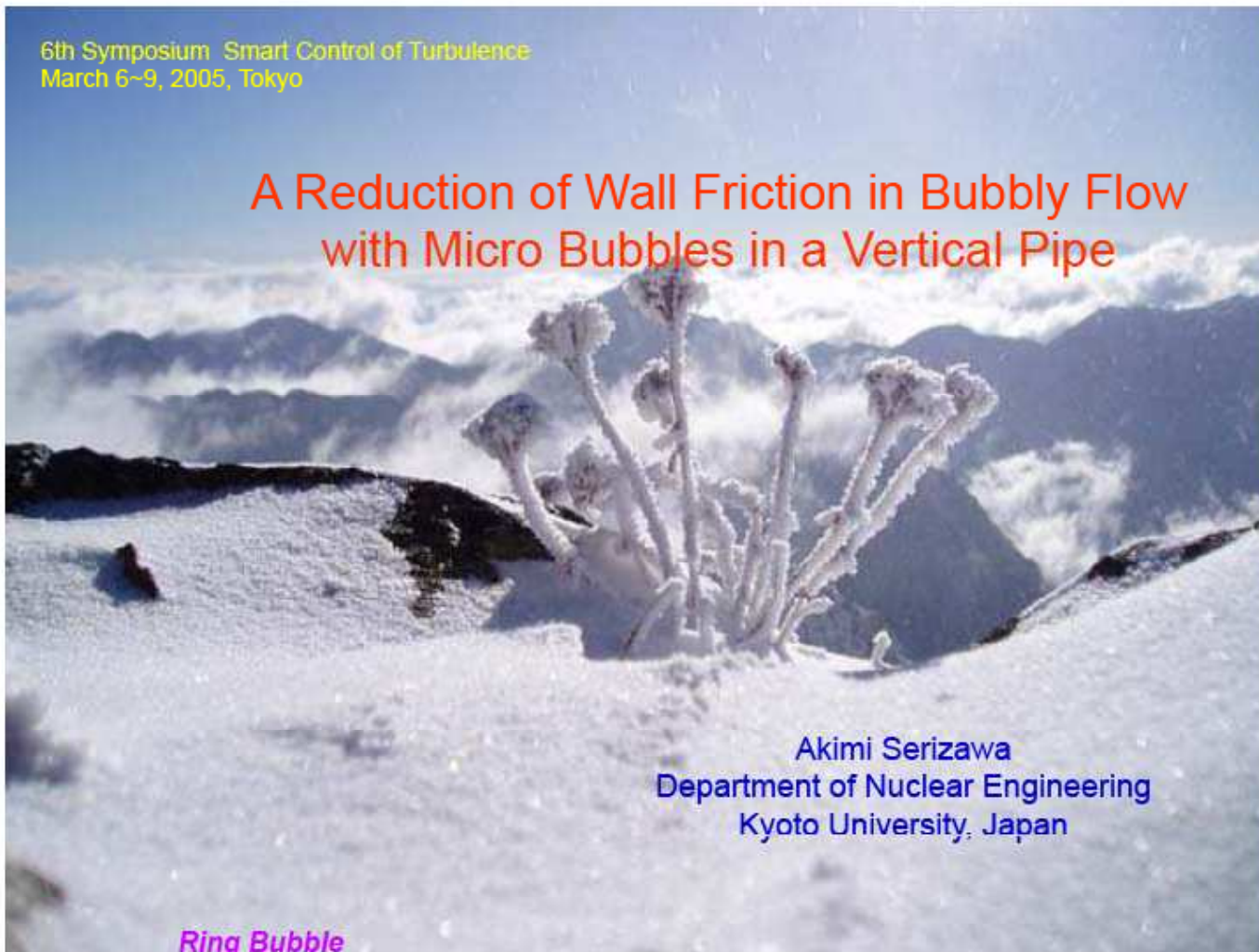


An Experiment by Prof Serizawa...



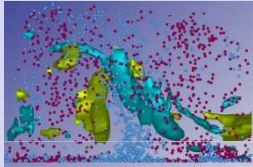
6th Symposium Smart Control of Turbulence
March 6~9, 2005, Tokyo

A Reduction of Wall Friction in Bubbly Flow with Micro Bubbles in a Vertical Pipe



Akimi Serizawa
Department of Nuclear Engineering
Kyoto University, Japan

Ring Bubble



A Direct Numerical Simulation of our group



ICheaP-7

Giardini Naxos, Italy, 15-18 May 2005



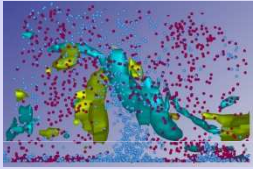
1/43

Mechanisms for microbubble transfer in the near-wall region of turbulent boundary layer.

A. Giusti, and A. Soldati

Dept. of Energy Technology
University of Udine
via delle scienze, 208, 33100, Udine, Italy
Corresponding author. Email: soldati@uniud.it





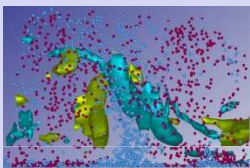
*But the DNS told us what the fluid does to bubbles,
Not what bubbles do to the fluid!*



*NON-UNIFORM DISPERSION OF MICRO-BUBBLES
IN TWO-WAY COUPLED UPWARD/DOWNWARD
TURBULENT CHANNEL FLOW*

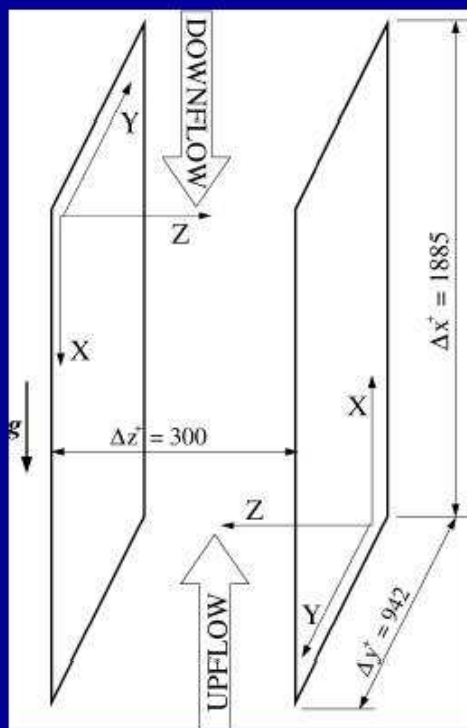


Computational Methodology. 1. Momentum Coupled Dilute Two-Phase Flow



Computational Methodology - channel geometry

- DNS of Turbulent Boundary Layer
- Lagrangian Tracking of Microbubbles



Fluid simulation

$$Re_{\tau} = 150$$

grid $128 \times 128 \times 129$

B.C. x and y dir. : periodic

B.C. z dir.: solid wall

Bubble simulation

$2.3 \cdot 10^4$ bubbles

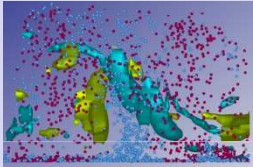
diameter $220 \mu\text{m}$ (1.65 w.u.)

Configurations of the channel

downflow

upflow

Actual Void Fraction: $\alpha = 1.0 \cdot 10^{-4}$



Computational Methodology. 2. Momentum Coupled Dilute Two-Phase Flow



Computational Methodology - fluid equations

mass balance

$$\frac{\partial u_i}{\partial x_i} = 0$$

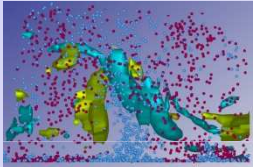
momentum balance
(N.S. equations)

$$\rho \left[\frac{\partial u_i}{\partial t} + u_j \frac{\partial u_i}{\partial x_j} \right] = - \frac{\partial \tilde{P}}{\partial x_i} + \mu \frac{\partial^2 u_i}{\partial x_j \partial x_j} + f_{2W,i}$$

Hypotheses:

- negligible void fraction

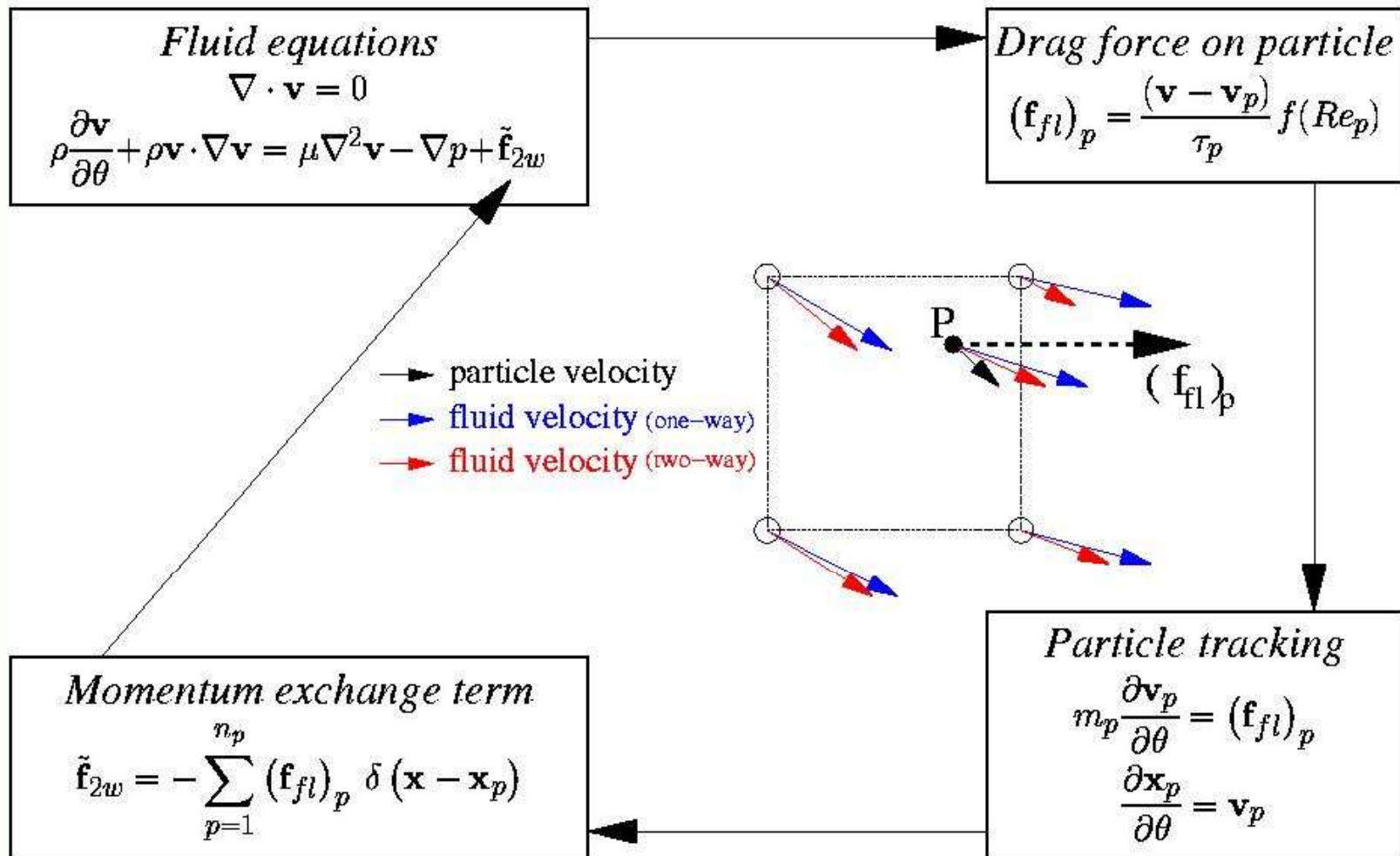
Bubble backReaction on the Fluid

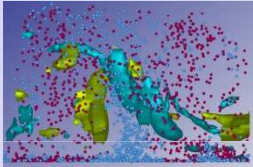


Two-Way Momentum Coupling (PSIC): The fluid Feels particle Momentum Exchange



TWO-WAY EFFECT (point-force approximation)





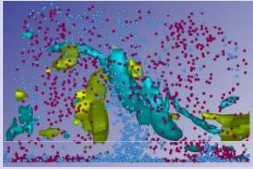
Computational Methodology. 4.
Forces acting on Bubbles (Still far not realistic!)



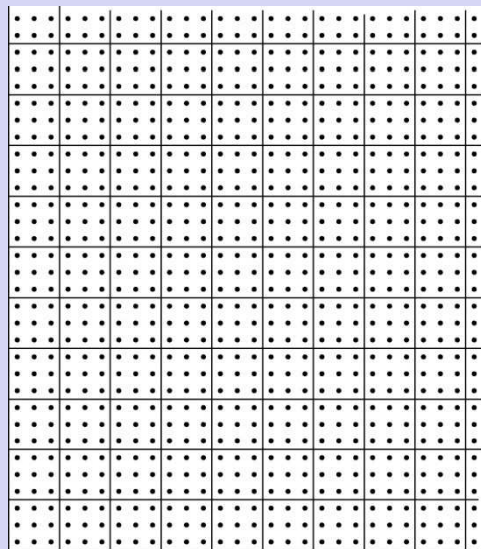
Forces on bubbles (2/3)

$$\begin{aligned}
 \underbrace{\frac{d\mathbf{v}_p^+}{dt^+}}_{\text{inertia}} &= \underbrace{\frac{(\mathbf{v}^+ - \mathbf{v}_p^+)}{\tau_p^+} f(Re_p) C_W}_{\text{drag}} + \underbrace{\left(1 - \frac{1}{\rho_p^+}\right) \mathbf{g}^+}_{\text{grav}} \\
 &+ \underbrace{\frac{1}{\rho_p^+} \frac{D\mathbf{v}^+}{Dt^+}}_{\text{press.grad.}} + \underbrace{\frac{9}{d_p^+ \rho_p^+ \sqrt{\pi}} \int_0^{t^+} \left(\frac{d\mathbf{v}^+}{dt^+} - \frac{d\mathbf{v}_p^+}{dt^+}\right) \frac{d\tau^+}{(t^+ - \tau^+)^{0.5}}}_{\text{Basset}} \\
 &+ \underbrace{\frac{1}{2\rho_p^+} \left(\frac{D\mathbf{v}^+}{Dt^+} - \frac{d\mathbf{v}_p^+}{dt^+}\right)}_{\text{added mass}} + \underbrace{C_L \frac{1}{\rho_p^+} (\mathbf{v}^+ - \mathbf{v}_p^+) \times \boldsymbol{\omega}^+ + f_{L,W}^+ \mathbf{e}_z}_{\text{lift}}
 \end{aligned}$$

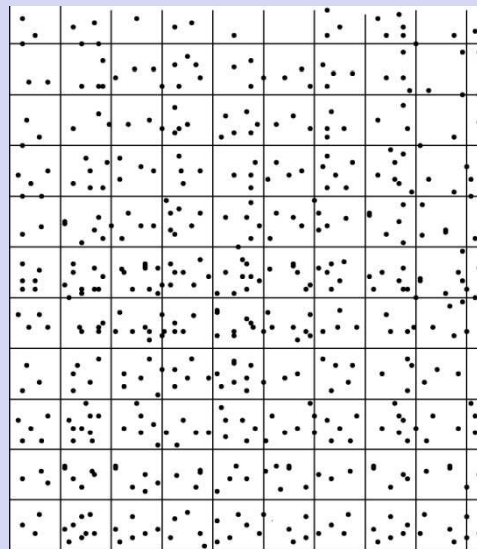
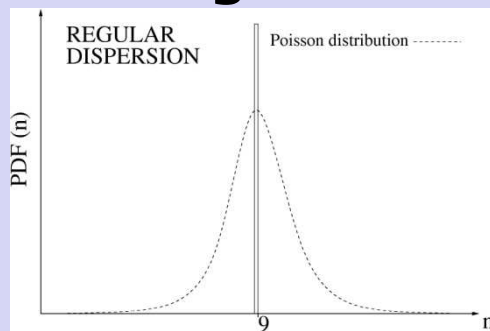
HeavyHD/CPU Load due to Basset
 History (Unsteady Drag) Force



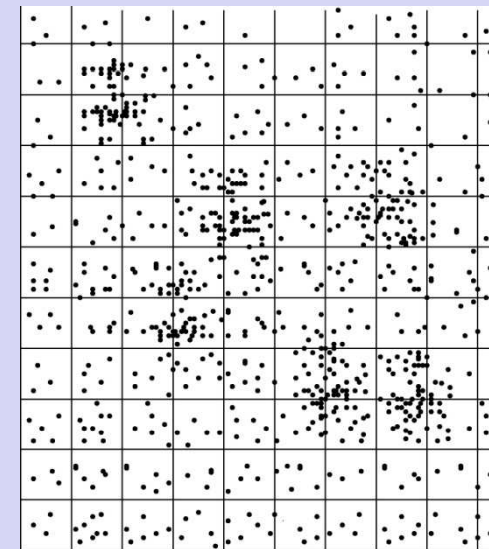
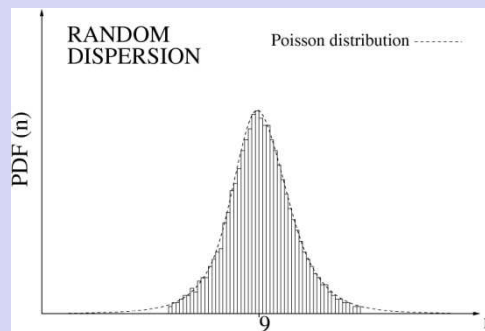
*And... are bubbles segregated into specific regions
...from a statistical viewpoint*



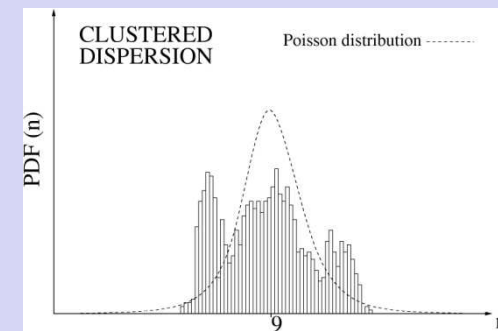
Regular



Random



Clustered

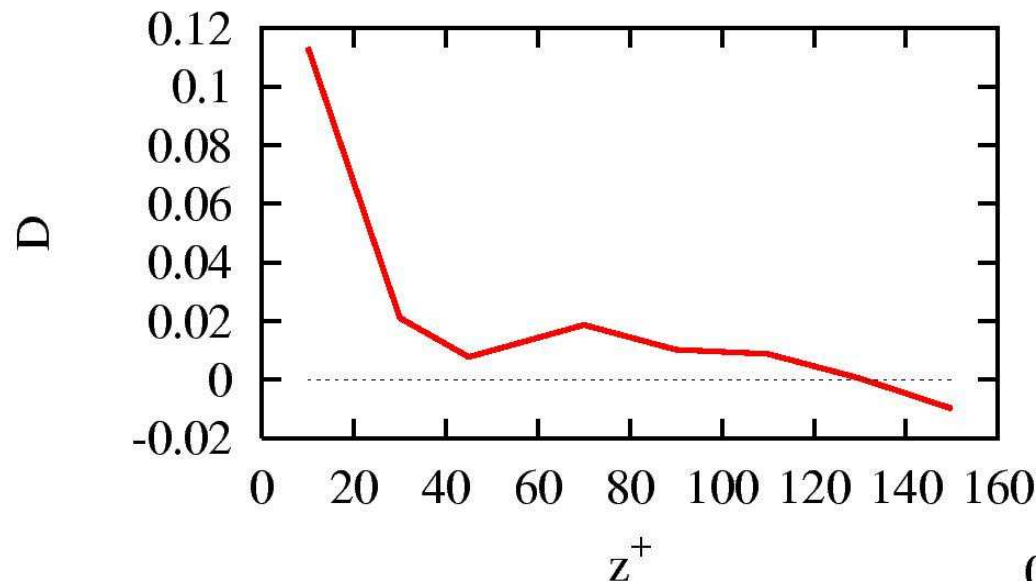
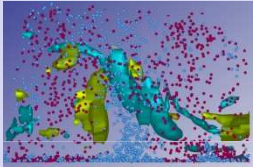


$D = (\sigma - \sigma_p) / \lambda$, with $\lambda =$ average number of particles per cell

$\sigma =$ standard deviation of the PDF



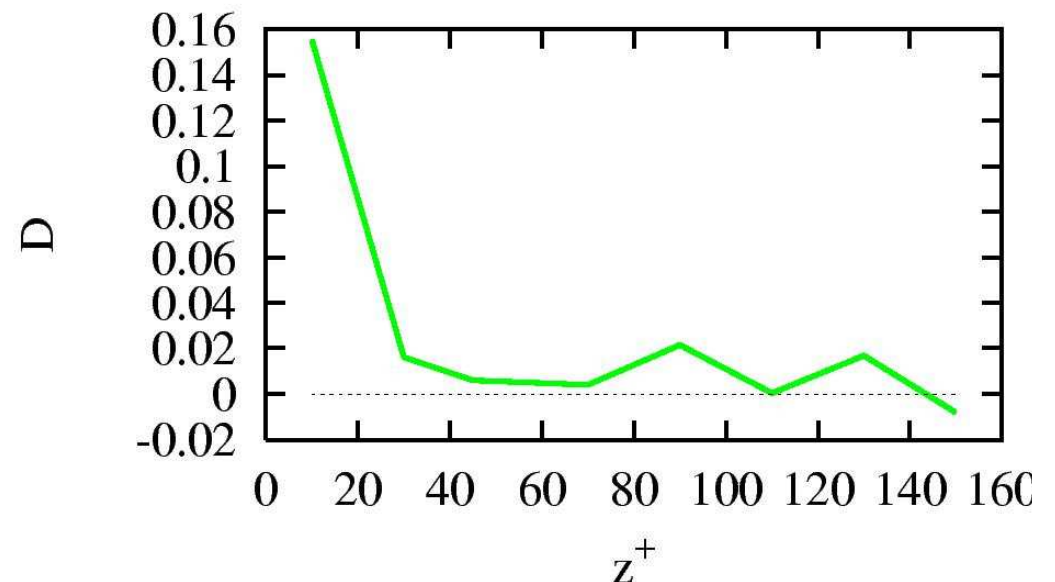
And... from a statistical viewpoint

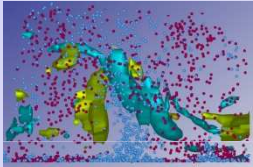


$D = (\sigma - \sigma_p) / \lambda$
with λ = average number of particles per cell
 σ = standard deviation of the PDF

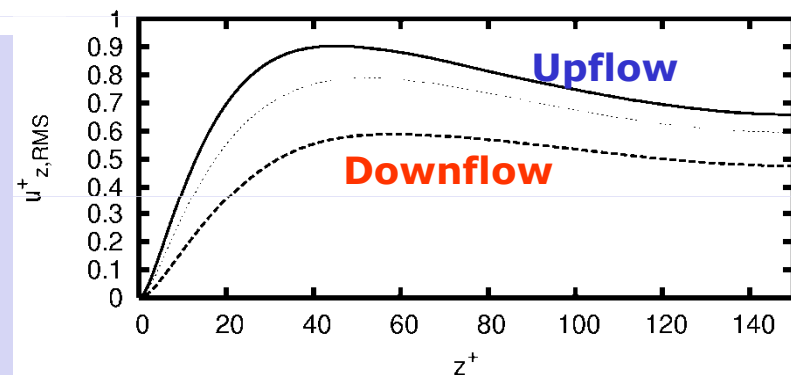
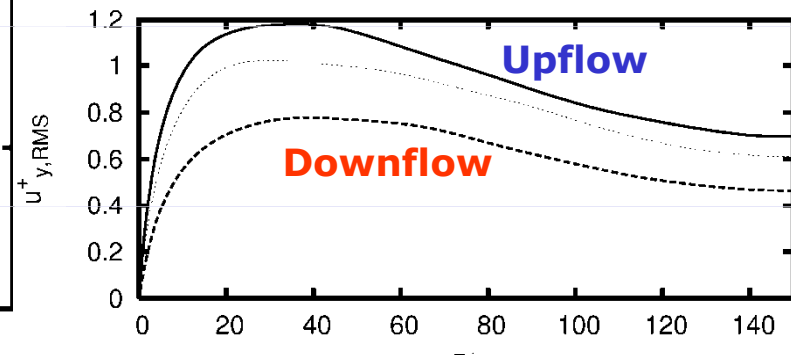
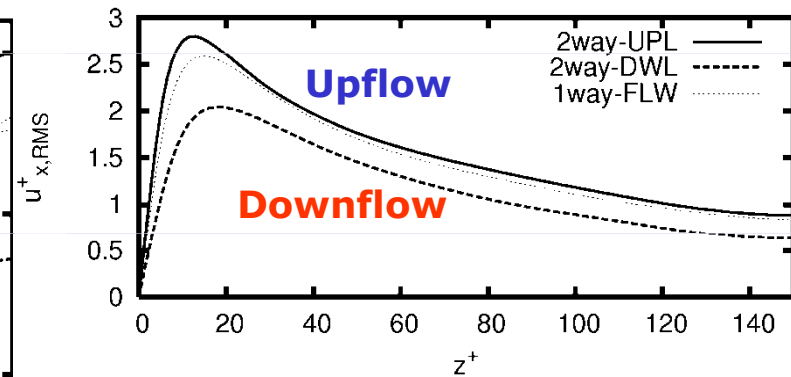
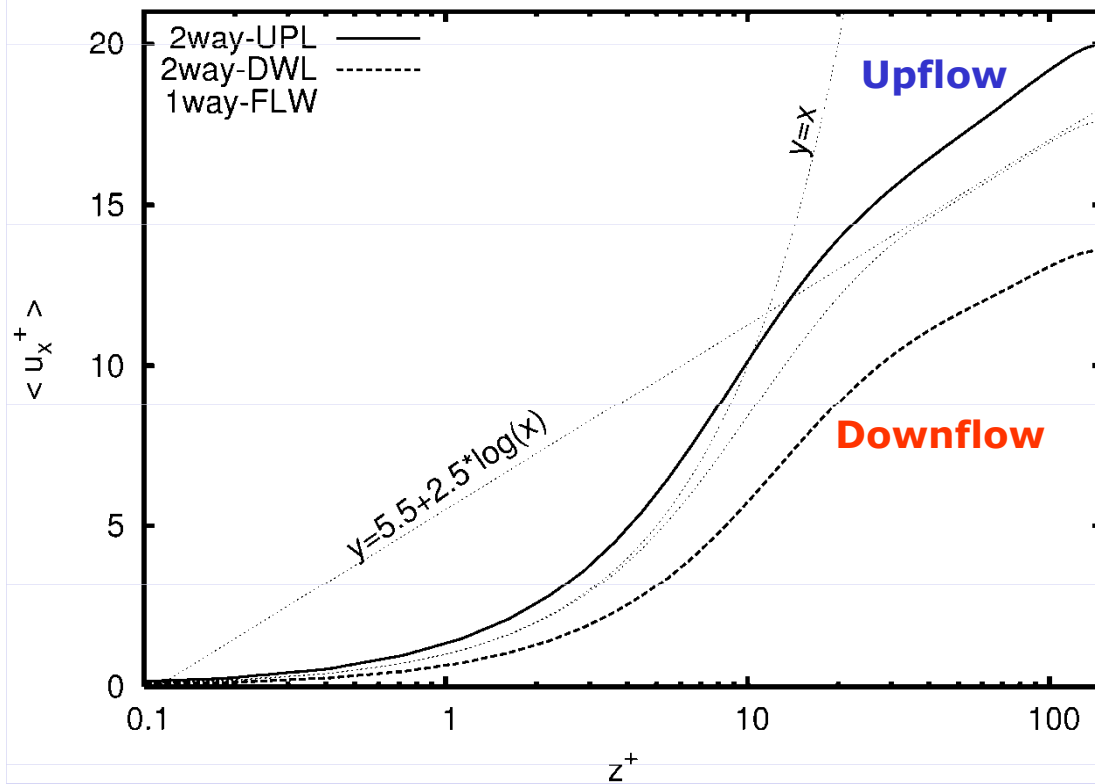
... If *manners makith tracers*, bubbles are well mannered only far from the wall...

... where the lift force is small.

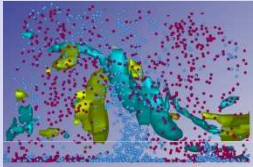




... Results on velocity statistics and Scaling Fluid Statistics: Streamwise Velocity and RMS



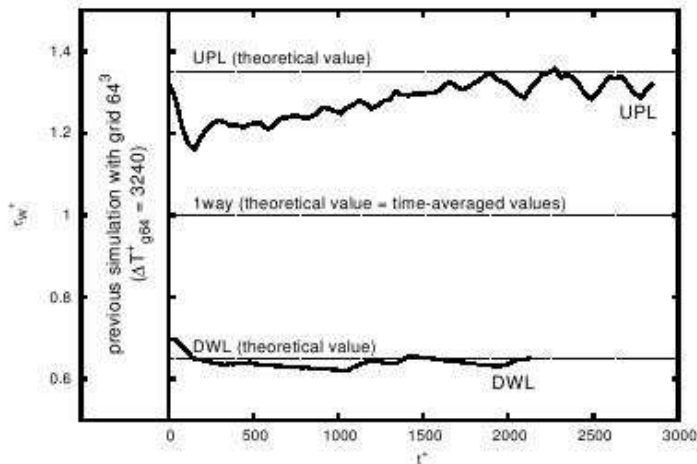
There is an apparent increase/decrease in streamwise velocity corresponding to decrease/increase in turbulence intensity in all three directions



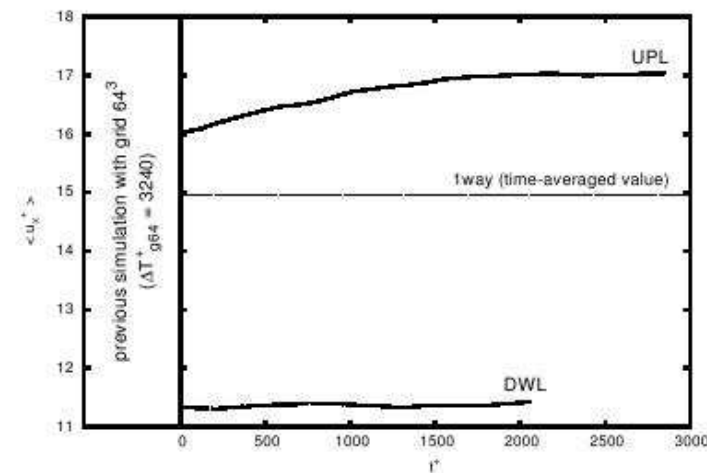
... But the usual turbulence scaling does not hold if there are bubbles forcing the flow !
We must introduce the bubble back-reaction

$$\tau_{W,2D}^+ = 0.65 \text{ (downflow)} \quad \text{and} \quad \tau_{W,2U}^+ = 1.35 \text{ (upflow)}$$

Wall-shear



Average streamwise velocity



$$u_{\tau,2D} = \sqrt{0.65} u_\tau$$

Modified shear velocity

$$u_{\tau,2U} = \sqrt{1.35} u_\tau$$

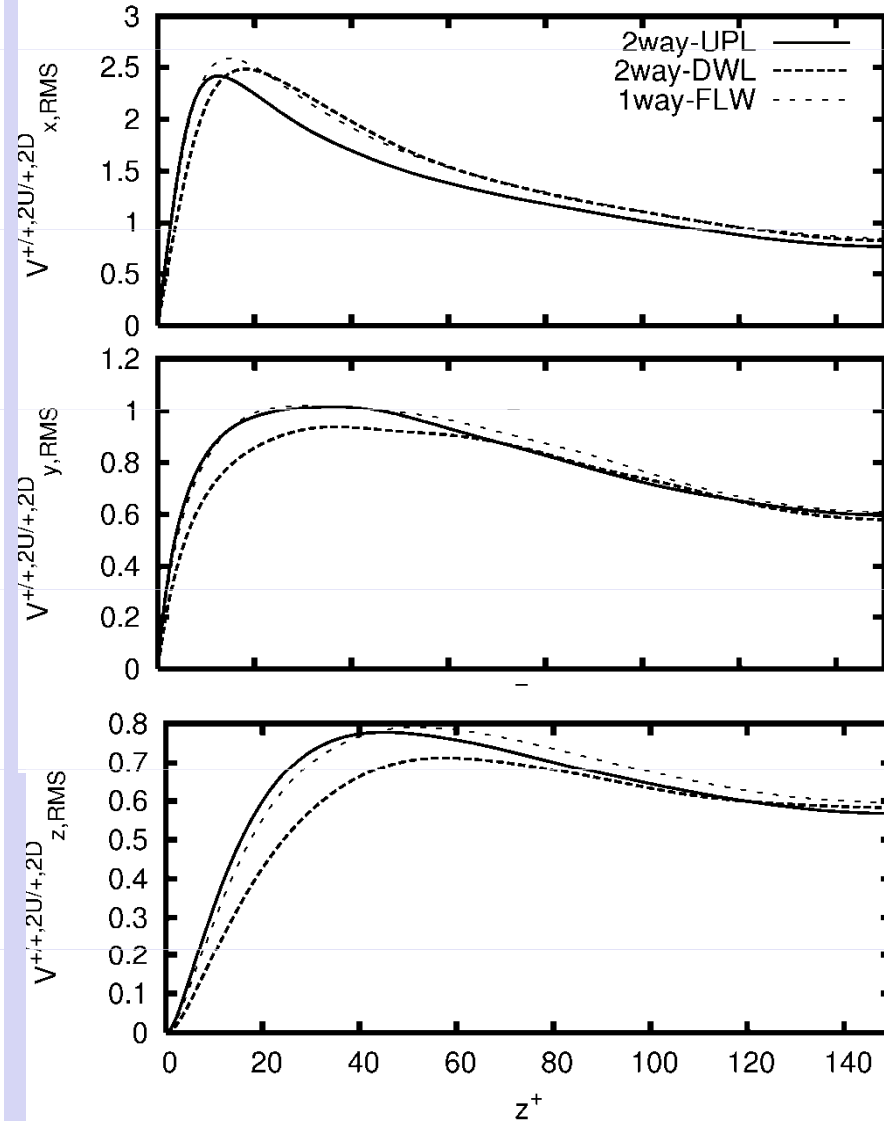
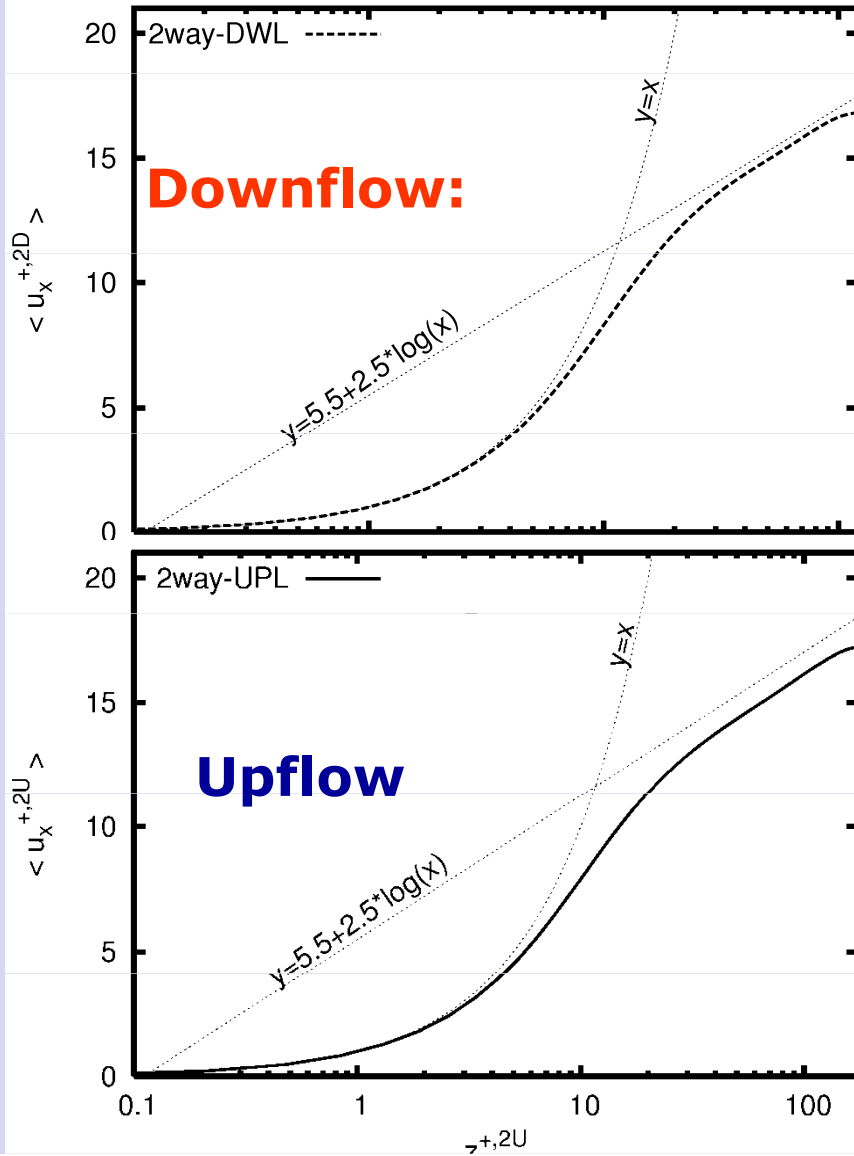
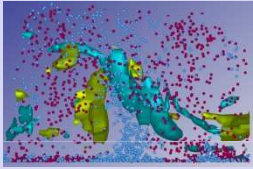
$$Re_{\tau,2D} = 121.1$$

Modified Reynolds numbers

$$Re_{\tau,2U} = 174.2$$

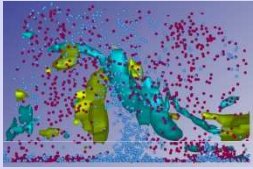


... So, if we filter bubble driving force everything comes in good order.



□ DWL: lower Re → decreased RMS

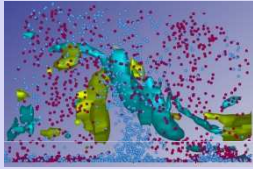
□ UPL: higher Re → increased RMS



Conclusions



-
1. Strongly Coherent Structure Transfer microbubbles to and away from the wall;
 2. Quasi-streamwise vortical structures in connection with lift, gravity (and...) induce microbubble segregation (not shown in detail);
 3. Strong influence of Force Modelling;
 - (a) Lift mainly responsible of such preferential concentration;
 - (b) Wall effects extremely significant;
 4. Not much turbulence increase/attenuation. Strong effect of buoyancy
 5. High potentials of DNS+Lagrangian tracking for understanding physics and modelling;
 6. Lack of accurate force models for microbubbles (wall effects?);
 7. Currently only few works with DNS and Lagrangian tracking. Difficult! Yet needed to explore.



Summary and conclusion of Lecture 6



- **What have we learnt in today lecture:**
 - 1 Some interesting physics... who can explain?**
 - 2 Microbubbles? Interesting applications and difference with microparticles.**
 - 3 Update on Homeworks and Project.**